



Session 3: Intercepting Supply

Goals

- To give examples of what sex trafficking looks like in the United States
- To provide examples of how to intercept the supply by giving examples of local organizations
- To understand the need for deep sacrifice for an impact to be made

Materials for the Session

- Training Video: Session 3
- ["The Making of a Girl"](#) Video
- [Session 3 Handout](#)
- [Session 3 Homework](#)
- Completed [Intercepting the Supply Organizations Template](#) for your community

Leader Preparation

- Complete [Community Mapping Assignment for Session 3](#)
 - As in Session 2, it will be up to you to decide whether you will do all of Steps A, B, and C, or only one or two of the steps, but at a minimum, complete Step A before you go.
 - If you are doing this training for a larger group such as an all-church training over a shorter period of time (example 2 full days), we would recommend doing all of the research up front so that you can invite representatives of the organizations you screen to the training event. This provides an opportunity for the organizations to recruit new volunteers immediately after they have completed the training and provides people with tangible opportunities to get involved.
- Ensure that videos are loaded and ready
- Print out handouts and homework for group members

Session Step-By-Step

1. Open in prayer
2. Discuss what you learned last week from [Homework: Session 2](#)
 - How is God challenging you to have greater faith like Joshua as you go through this course?
3. Discuss the group's findings from Steps B and C of the [Community Mapping Assignment: Session 2](#) (if you didn't already do this last week).
4. Pass out the [Session 3 Handout](#) and ask people to follow along during the video.
5. Watch the Training Video: Session 3
6. Watch ["The Making of a Girl"](#) Video
7. Discuss. The following are sample questions, but feel free to use your own
 - What did you learn about young women and girls in the United States who are being trafficked?
 - What, if anything, was surprising to you about how trafficking typically operates?
8. Share what you learned from the [Community Mapping Assignment: Session 3](#)

- If you did only Step A or Steps A and B, discuss as a group how you want to move forward to complete the research
 - If you completed all of research already, discuss the findings as a group. Remember that you do not need to commit to any group yet as you will be learning about many other organizations in the weeks to come. However, begin to prayerfully consider where God may be calling you as individuals and as a group to get involved.
9. Tell people about the additional resources available online (see list below)
 10. Pass out the [homework](#) and tell people you will be discussing the questions next session
 11. Close in prayer

Additional Resources

- [Girls Like Us](#), by Rachel Lloyd
 - Powerful memoir by a woman who survived sex trafficking and went on to found Girls Education and Mentoring Service (GEMS) in New York, which has helped countless young women leave lives of sexual exploitation
- [Very Young Girls](#)
 - Documentary film about the commercial sexual exploitation of young women and girls in New York City
- [Sex Trafficking: Individuals At Risk of Exploitation](#)
 - Brief article about sex trafficking in the U.S. and to identify the populations of young women and girls most vulnerable to commercial sexual exploitation
- Other academic/scholarly resources:
 - [Coalition Against Trafficking in Women](#)
 - [Prostitution Research & Education](#)