



## Session 4: Confronting Demand Part 1 – In the World through Legislation and Law Enforcement

### Goals

- To understand the different types of legislation used to confront demand for sex trafficking
- To learn about creative legal and law enforcement strategies for confronting the demand
- To have tools to advocate for good anti-trafficking laws and strong government

### Materials for the Session

- Training Video: Session 4
- [Session 4 Handout](#)
- [Session 4 Homework](#)
- Findings from [Community Mapping Assignment: Session 4](#), Step A

### Leader Preparation

- Complete [Community Mapping Assignment for Session 4](#), Step A
  - Unlike Sessions 2 and 3, only complete Step A. Record your findings to share with the group.
  - If you are doing this training for a larger group such as an all-church training over a shorter period of time (example 2 full days), you can complete Steps A and B so that you can share the outcome of your meetings with your church or larger group. Use the training event to sign up volunteers (or whatever planning is necessary) to implement the suggestions or plans you developed with law enforcement.
- Ensure that video is loaded and ready
- Print out homework for group members to take home and review by next session

### Session Step-By-Step

1. Open in prayer
2. Discuss what you learned last week from [Homework: Session 3](#)
  - What is God calling you to give and how are you going to respond?
  - Is God calling you to be a family for a young woman who needs a loving home?
  - Is God asking you to sacrifice your comfort to make a significant impact in a young child's life, an impact that could protect her from falling into the evils of sex trafficking?
  - What are you holding onto that keeps you from truly being "poor in Spirit," that you are not willing to give over fully to God?
3. Discuss the group's findings from Steps B and C of the [Community Mapping Assignment: Session 3](#).
4. Pass out the [Session 4 Handout](#) and ask people to follow along during the video.
5. Watch the Training Video: Session 4
6. Discuss. The following are sample questions, but feel free to use your own

- What did you learn about men who buy sex that was surprising or new information?
  - What did you learn or find interesting about the different types of legal models used to address human trafficking?
7. Share what you learned from the [Community Mapping Assignment: Session 4](#)
    - How do the laws in your own state or community compare with the different legal models?
    - What are some of the tactics that are being used in your community to confront demand?
    - Discuss as a group how you want to proceed with Steps B and C. Remember, if you, individually or as a group, do not feel led to fight trafficking in this particular manner, do not complete Steps B and C at this time. It is important not to burden your law enforcement officials unless you intend to follow up on your meetings. Prayerfully consider where God is calling you to serve.
  8. Tell people about the additional resources available online (see list below)
  9. Pass out the [homework](#) and tell people you will be discussing the questions next session
  10. Close in prayer

### ***Additional Resources***

- [Who Is the Demand?](#)
  - Brief summary article about statistical findings of common characteristics of men who buy sex
- [Legal and Law Enforcement Strategies to Combat Demand in the United States](#)
  - Summary of innovative law enforcement approaches and different types of legislation used to criminalize demand in the United States
- [Four Legal Approaches to Prostitution and Human Trafficking](#)
  - Summary grid comparing the four legal approaches to commercial sexual exploitation – criminalization, decriminalization, legalization, and abolition of prostitution
- [Summary of Recent Academic Research on Ending Demand](#)
  - Article summaries and links for numerous scholarly articles on confronting demand
- [Guide to Researching Municipal and County Laws](#)
  - Brief guide for non-lawyers to research the municipal and county laws in their regions